

Self-Concept of Secondary School Head Masters

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Abstract: This study entitled self – concept of secondary school head masters. Various Indian and Foreign studies and Gos were reviewed . Descriptive survey method has been used in this study. The sample consisted 100 head masters from the rural and urban areas of Krishna District in Andhrapradesh using stratified random sampling method. Self constructed tools were prepared and standardized and adopted for the study. The data were analyzed using various statistical methods like mean, SD, t-test and ANOVA by SPSS package. The score obtained by different groups are compared across the variables like Gender, Location, School Experience. The result indicated that ther is a positive on the self – concept of secondary school Head masters.

Keywords: self – concept, Andhrapradesh, secondary school Head masters.

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I. Introduction

The self – concept is the accumulaton of knowledge about the self, such as beliefs regarding personality traits, physical characteristics,abilities, values,goals and rules. Self concept or self – identity refers to the global understanding a sentient being has of him or herself it presupposes but can be distinguished from self-consciousness, which is simply an awareness of one s self. It is also more general than self esteem, which is the poorly available element of the self-concept.

Objectives:

- To identify the self-concept of secondary school headmasters
- To identify the gender difference in the self-concept of secondary school head master
- To identify the self-concept of rural and urban secondary school head master.
- To identify the difference between the government and private secondary school head master.

Sampling:

Asample is a small group which represents all the traits and characteristics of the population. Stratified random sampling was used for this study.Self – concept of secondary school head master in rural and urban areas in Krishna district head masters population .The sample size was 100 secondary school head masters.

Table: Significant difference between head masters perception based on their socio-economic variables.

VARIABLES	SAMPLE SIZE	MEAN	S.D	MEAN DIFFERENCE	S.E	C.R
Male	20	241.55	21.08	0.05	6.56	0.07
female	20	241.50	20.45			
Govt.	20	245.2	21.23	7.35	6.56	1.12
Private	20	237.85	20.30	12.65	6.56	1.92
Urban	20	247.85	21.30			
rural	20	235.2	20.12			

Need of the study:

The head master has to maintain good relationship with teaching and non-teaching staff-confidence. Efficient administration in institutional planning and giving help in the progress of students. Efficient head masters must build up efficient school.

II. Findings

- The secondary school headmasters have an average level of self-concept.
- The male and female secondary schools headmasters have an average level of self-concept without any significant difference between them.

III. Suggestions

- A study can be done on the self – concept of primary school head master.
- Study can be done on the self-concept of secondary school teachers.
- A larger sample can be taken for more reliable results.
- Self – concepts of less experienced and more experienced head masters can be studied.

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